



Considerations

- Is there another program that could serve the children? What is the need in your region?
- Funding is tied to Quality
- Cannot Identify a Specific Program
- Quality First participation across the Zip Code preference can be identified
- Funding of this type is a multiyear commitment



Strategy Plan

Year 1

- Expansion
 - Budget provided by the district
- Quality First Participation, **no scholarships**
 - Program must be licensed by DHS
 - Program must apply by August 1st
 - Program will be assessed between October and December
 - Program will receive on-site coaching
 - Program will receive incentive funds
 - T.E.A.C.H. opportunity

Year 2

- Quality First Participation **with scholarships**

FIRST THINGS FIRST



Funding Scholarships

- Quality First includes scholarships based on program size and star rating

	Large	Medium	Small	Home
<i>Children 5 and under (license)</i>	151 +	51 - 150	1 - 50	0-10
1 Star	9	6	4	1
2 Star	10	7	5	2
3 Star	12	9	6	2
4 Star	15	11	8	3
5 Star	17	12	9	4

- The region can fund additional scholarships targeted to a specific zip code. Those scholarships would be distributed to programs in that zip code based on star rating
- DES Subsidy before FTF Scholarship

FIRST THINGS FIRST



Cost

Year 1 = \$93,970.00

- Expansion = \$78,280.19
- Quality First Participation = \$15,690.00 *- Pro-rated for less than 1 fiscal yr*
- Scholarships = \$0

Year 2 = \$169,794.00

- Quality First Participation = \$20,290.00 *Full 4Y*
- Scholarships (20) = \$149,504.00



Timeline

August

- Finalize regional council funding plan amendment to submit to the First Things First Board
- Program Applies to Quality First

October

- FTF Board approves funding plan amendment, contract is initiated
- Program is selected to participate in Quality First, assessment scheduled

July (2014 – SFY 2105)

- Program receives scholarships



Future

- What are the regional priorities?
- How does this fit with the current funding priorities in the region?
- As you look into the cost for FY15 and beyond, is the funding for other strategies affected?
- Scholarship quality progression

FIRST THINKS FIRST



First Things First Pre School Proposal
School Year 2013-2014
Submitted by Whiteriver Unified School District
Mr. Jeff Fuller, Superintendent
May 20,2013

LOCATION OF PROGRAM: Seven Mile Elementary School

NEEDS ASSESSMENT: Ms Rochelle Lacapa evaluated the District's incoming Kindergarten children's Peabody Picture Vocabulary Test (PPVT-4) results for a period from 1988-2007. The PPVT-4 scale is a norm referenced, wide range instrument for measuring the receptive (hearing) vocabulary of children. The PPVT-4 scale measures understanding of the spoken word in standard American English and thus assesses vocabulary acquisition and scores using an age equivalent. Data from 2007 showed that, of the 110 children tested, the average vocabulary score for 5 year olds was nearly 2 years behind national norms (Average score -1.88). Additionally, the mid-range score for 5 year olds tested was almost the same as the average of two years behind normal (Median Score -1.85). Of all the children tested in 2007, the scores ranged from 4 years and two months behind to 2 months ahead (score range -4.18 to 0.26). Another variable that contributes to school readiness is poverty. The level of poverty within the community is 83.56%, (based upon free lunch eligibility counts (2012-2013, Whiteriver Unified School District). It is evident from the District's experience that these two factors have contributed directly to the child's level of school readiness. Information provided by the local Head Start suggests there will be 400+ students applying for 252 slot at the White Mountain Apache Head Start this coming Fall. Once the 252 slots have been filled there would be some 148 children without the opportunity for structured educational intervention.

RATIONAL FOR THE PROGRAM: Early Childhood programs can promote successful school readiness especially for children from low-income families. Research studies on early intervention programs, (LEE, V.E., Brooks-Gunn, J.,Shnur, E., & Liaw, F.R. Are Head Start Effects Sustained? A longitudinal study of disadvantaged students attending Head Start vs no pre-school), is related to improved school performance in the early years. Furthermore, research indicates that when children are involved in early childhood programs over a long period of time, with additional intervention in the early school years, better outcomes can emerge, (Reynolds, A. J. Effects of a preschool plus follow up intervention for children at risk. Developmental Psychology 30, 1994, 787-804). Long-term studies have documented early childhood programs with positive impact evident in the adolescent and adult years according to Peisner-Feinberg, E.S., Burchinal, M.R., Clifford, R.M., Culkin, M.L., Howes, C.K., The children of cost, quality, and outcomes study go to school; Technical report, 2000, University of North Carolina, Child Development Center. It is in light of the aforementioned research, the pervasive poverty our children are challenged by, and the lack of capacity to serve all children, that we propose a preschool program for Seven Mile Elementary school within the Whiteriver Unified School District.

PROGRAM DATES: August 8, 2013 thru May 23, 2014

PROGRAM OPERATION TIMES: AM Session 9:00 until 12:00 (includes lunch)
PM Session 12:30 until 3:30 (includes lunch)

STUDENT CAPACITY by SESSION: (20) am.....(20) pm

STUDENT SELECTION PROCESS: The program will select students based on multiple risk factors indicative of educational disadvantage, and commitment to the program.

Specifically;

- Step 1. The applicants first apply to Head Start to fill 252 slots.
- Step 2. The children that are not selected and live within the attendance boundary of the Seven Mile Elementary School, and part of the Whiteirver Unified School District
- Step 3. Set up a lottery to select (50) applicants from the Seven Mile Elementary pool.
- Step 4. Interview applicant's guardian(s) to determine commitment and ability to arrange transportation.
- Step 5. (40) will be selected with (10) alternates.

the children pass through the Head Start criteria for eli

TRANSPORTAION: Provided by the Guardian

CURRICULUM: Teaching Strategies Gold Curriculum

- Includes
- 1. Social Emotional Standard
 - 2. Language and Literacy Standard
 - 3. Math Standard
 - 4. Science Standard
 - 5. Social Studies Standard
 - 6. Physical Development, Health, and Safety Standard
 - 7. Fine Arts Standard

STUDENT ASSESSMENT: Teaching Strategies Gold Assessment. This assessment is required for preschool programs and is online. Arrangements are made through the Arizona Department of Education to provide the online assessment. The cost is \$10.95 per child. Total cost of assessment \$10.95 Xs 40 children = \$438.00

Contact: Johanna L. Hooks
Implementation Coodinator
Teaching Strategies Inc.

301-634-0818, Toll Free 800-637-3652

Assessment check point dates: There will be Fall, Winter, and Spring assessment checkpoints. Please note that the first checkpoint is to serve as a baseline for a child by which to measure progress. Arizona Dept. of Education will determine the specific dates for 2013-2014.

PROGRAM EVALUATION:

1. Student gains over time will be emphasized
2. Multiple data sources will be reviewed
3. Parent engagement will be documented
4. Student attendance will be documented
5. Staff professional development will be documented
6. Evaluation results will be shared
7. The goals will be the guide for the evaluation
8. The evaluation will be used for continuous improvement

LABOR COSTS: (1) Certified Teacher with Early Childhood Endorsement
Salary with fringe benefits equal to those provided by the District:
\$37,200.00 + Fringe benefits \$12,784.22
(1) Instructional Assistant with minimum of AA or 64 College credits
minimum. \$18,412.34 + Fringe benefits \$9,178.86

DEVELOPMENTALLY APPROPRIATE SUPPLIES: (Specific)

The space is available and the and equipment has been purchased. The only items that are missing are the Fine Arts easels. (2) adjustable Two Station Art Easel @ 115.99 +15% tax/ship =\$266.77

PARENT INVOLVEMENT: Evidence will be collected on efforts made by parents to support the instruction and overall program design. Training for parents will be based on the standards that are being taught to the children.

COST SUMMARY:

(1) Certified Teacher with Early Childhood Endorsement Salary with fringe benefits equal to those provided by the District:	Salary	\$37,200.00
	Fringe benefits	\$12,784.22
(1) Instructional Assistant with minimum of AA or 64 College credits minimum.	Salary	\$18,412.34
	Fringe benefits	\$ 9,178.86

Teaching Strategies Gold Assessment; The cost is \$10.95 per child.

Total cost of assessment \$10.95 Xs 40 children;	\$ 438.00
(2) adjustable Two Station Art Easel @ 115.99 +15% tax/ship;	\$ 266.77
Total Preschool Program cost	\$78,280.19

Note: The cost per child per day will be \$10.69. This assumes a 183 day school year for 40 students.